

University of Pretoria Yearbook 2022

Assessment approaches and instruments 733 (API 733)

| Qualification | Postgraduate |
|------------------------|--|
| Faculty | Faculty of Education |
| Module credits | 16.00 |
| NQF Level | 08 |
| Programmes | BEdHons Computer-integrated Education (Distance Education) |
| Prerequisites | No prerequisites. |
| Language of tuition | Module is presented in English |
| Department | Science Mathematics and Technology Education |
| Period of presentation | Semester 2 |

Module content

Foundations, principles and ethics of assessment practices. International trends. Quantitative and qualitative modes of assessment and appropriate instruments. Generating evidence for assessment. Assessment and quality assurance. Techniques of computer-based assessment.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.